



Morgan Ward

Grade 4 & 5 Communication Plan

2023-2024

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Program Overview

- ★ English Language Arts: Speaking & Listening, Reading & Viewing, Writing & Other Ways of Representing
- ★ Social Studies:
 - **Grade 4:** Exploration (inclusive of Acadians, African Nova Scotians, Gaels, Mi'kmaq, and additional cultures), Physical Environment, Canadian Landscape, and Political Landscape
 - **Grade 5:** The Past (with a focus on Acadians, African Nova Scotians, Gaels, Mi'kmaq, and additional cultures), Ancient Societies, and First Nations Societies.
- ★ Mathematics: Number, Patterns & Relationships, Measurement, Geometry, Statistics & Probability
- ★ Science:
 - **Grade 4:** Local Habitats, Light & Sound, Rocks & Minerals, and Earth's Surface
 - **Grade 5:** Weather, Forces & Simple Machines, Healthy Bodies, and Chemical & Physical Properties
- ★ Health: Healthy Behaviours, Mental Health, Sexual and Reproductive Health, Healthy Relationships, Substance Use
- ★ Visual Arts: Analyze, Create, & Respond to Artwork

Science, Social Studies, Health, Visual Arts and Information Communication Technology are integrated with the English Language Art and Mathematics curriculum.

Assessment and Evaluation Strategies for Student Learning

Assessment takes place on a daily basis and is a key part of the learning process. Ongoing assessment of learning informs students about what they are successful at and where they need to improve.

Students will be provided with a variety of opportunities and ways to demonstrate their learning and understanding in relation to the curriculum (learning outcomes) for the subject. Student learning will be assessed using:

- ★ Conversations with students
- ★ Observations of learning
- ★ Products students create to show their learning throughout the process

Report Cards

Report cards are provided to students and parents three times a year communicating student learning and development of social skills and work habits.

Expectations for Learning Success

To help ensure each student is given the opportunity to learn in a safe environment, which nurtures each individual's personal, social and academic growth, students are asked to meet the following expectations:

- ★ Produce quality work while completing classwork
- ★ Interact positively, resolve conflicts appropriately and accept responsibility for own actions
- ★ Arrive on time and be prepared for class
- ★ Follow instructions/directions/rules and routines
- ★ Respect school property and the property of others
- ★ Work collaboratively and independently while using time efficiently

Homework

Students will be required to read 20 minutes each evening. This can be to someone, with someone, or independent.

Homework will be provided whenever students don't complete their classwork because they have not used their class time effectively.

Other homework tasks, such as challenge boards or review will be sent home periodically as well.

These tasks will allow student to:

- ★ Practice foundational skills in reading, writing and mathematics (e.g., reading for pleasure, educational games)
- ★ Practice or apply learning in other subject areas
- ★ Promote healthy growth and development (e.g., practicing physical skills, interviewing family members)

Communication

Education is a partnership between home and school and the goal is for our students to see us working together to further their education. To support this partnership, please reach out in the following ways:

- ★ Email
- ★ Phone calls
- ★ Monthly newsletters
- ★ Parent teacher conferences (virtual or in person)

Communication from home is always welcome; email is the best way to reach me quickly.

You can reach me at wardme@gnsps.ca